

Purpose:

The **Mid-Year Reflection** helps school leadership monitor and assess progress on the Area(s) of Focus identified in the School Improvement Plan (SIP). Collaboration with Bureau of School Improvement (BSI) Regional Teams is strongly encouraged.

The **Mid-Year Reflection** is performed on the most recently edited version of your plan and addresses each Area of Focus described in the SIP.

1. Navigate to the SIP dashboard and select the **REFLECTIONS** tab from the editor side menu.



2. In the **REFLECTIONS INDEX**, click **Add REFLECTION** to begin.

LAST UPDATED	CREATED BY	ITEMS	STATUS
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3. A reflection will be created. Only one reflection can be in **EDITING** status at a time. Click the **EDIT** button.

A. L. MEBANE MIDDLE SCHOOL-2025	-SIP		
CREATED BY	ITEMS	STATUS	
Cayce Balara	2	Editing	Close Edit
	A. L MEBANE MIDDLE SCHOOL-2025 CREATED BY Cayce Balara	A. L MEBANE MIDDLE SCHOOL-2025-SIP CREATED BY ITEMS Cayce Balara 2	A. L MEBANE MIDDLE SCHOOL-2025-SIP CREATED BY ITEMS STATUS Cayce Balara 2 Editing

4. Items from the SIP's Area of Focus and Positive Culture & Environment sections will appear. Click **EDIT** next to an item to answer the reflection.

Reflection Items Plans > Alachua-A. L. MEBANE MIDDLE SCHOOL-2025-SIP > Reflections							
REFLECTION AREA	REFLECTION ITEM	UNISIG FUNDING	PROGRESS?	_			
Area(s) of Focus (Instructional Practices)	ESSA Subgroups - Students With Disabilities (SWD)	No	No	Edit			
Positive Culture and Environment	Teacher Retention and Recruitment	No	No	Edit			

5. The Reflection will be displayed. Answer the questions as instructed.

	* (
Edit Reflection Item Alachua-A. L. MEBANE MIDDLE SCHOOL-2025-SIP > Reflection > ESSA Subgroups - Students With Disabilities (SWD)	
Did the school receive UniSIG funding?	
Is desired progress being made to accomplish the intended outcome for the Area of Focus by the end of the school year?	
Evidence: Provide evidence of the implementation challenges the school encountered during the Fall semester. Describe	
the changes made to address these challenges. B I 5 P I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Completed Steps: What were each completed action step's identified strengths and weaknesses?	
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6. After completing each item, click **SAVE** at the bottom of the form. Repeat for all items in the SIP.

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7. When satisfied with responses, return to the **REFLECTIONS INDEX** via the link at the top of the screen.

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REFLECTION AREA	REFLECTION ITEM	UNISIG FUNDING	PROGRESS?			
Area(s) of Focus (instructional Practices)	ESSA Subgroups - Students With Disabilities (SWD)	No	No	Edit		
Positive Culture and Environment	Teacher Retention and Recruitment	No	No	Edit		



8. Click **CLOSE** to record the reflection.

LAST UPDATED	CREATED BY	ITEMS	STATUS	
01/10/25 1:07am	Cayce Balara	2	Editing	Close

9. A confirmation page will appear. Click CLOSE REFLECTION.to finalize;.





10. Return to the **REFLECTSIONS INDEX**. The status will show as **CLOSED**, and a PDF of the Reflection can be downloaded.

Reflections Plans > Lake Wale	+ Add Reflection			
LAST UPDATED	CREATED BY	ITEMS	STATUS	
01/10/25 1:23am	Cayce Balara	1	Closed	Download PDF

11. The Submit and Track page will now include a **PUBLISH REFLECTION** tracking event with the PDF of the Reflection Report attached. Additional Reflections can be added anytime.

Trac	king Events	Plans > Alach	ua-A. L. MEBANE MIDDLE SCHOOL-	2025-SIP > Editing	+ Add Tracking Event
#	DATE	ACTION	USER	ADDITIONAL INFO	
41	01/10/25 1:18am	Publish Reflection	Bureau of School Improvement	Attachment: reflection-alachua-a-l- 2024-25-sip.	mebane-middle-school- odf
					1 of 1 entries